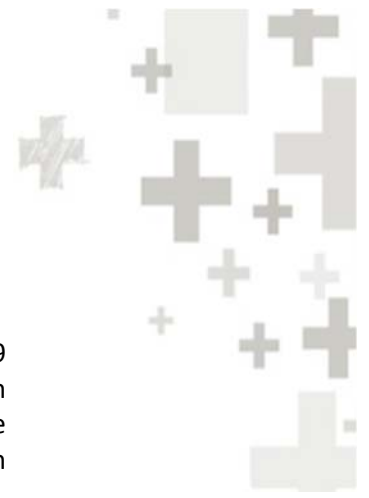




Executive Summary: Starkey Elementary

School Improvement Plan for 2017-18



Starkey Elementary School has 669 students from Pre-K to 5th grade, two administrators, 49 teachers and 32 staff members. The mission of **Starkey Elementary** is to provide children opportunities to love learning and reach their dreams. Starkey Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1) Starkey increased our state assessment scores to earn an A rating by the state for the 2016-17 school year.
- 2) The average attendance rate for all students was 95.8% during the 2016-17 school year.
- 3) Our school earned the Five Star State Award for the 23rd year in a row for our high parent and community involvement.

Primary Goals

To accomplish our mission, Starkey Elementary has the following primary goals:

- 1) Score 5% higher than the district average of those achieving proficiency levels on the 2018 ELA FSA
- 2) Score 10% higher than the district average of those achieving proficiency levels on the 2018 Math FSA
- 3) Close the achievement gap between black and non-black students by 5% on the 2018 ELA FSA
- 4) Reduce the total number of students with attendance below 90% from 9% to 7% for the 2017-18 school year
- 5) Reduce the total number of referrals from 36 to 30 for the 2017-18 school year
- 6) 100% of parents will engage in at least one school event integrating strategies for academic home support

Key Strategies:

The core instructional and monitoring strategies included in our action plans are:

- Collaboratively plan rigorous instructional activities aligned to Marzano taxonomy and standard-based scales
- Goals and scales will be evident across content areas to assist students with tracking their own progress
- AVID strategies will be embedded across grade levels K-5
- Administration will attend weekly collaborative planning sessions, review lesson plans, conduct walkthroughs and observations with feedback
- Data chats will be conducted with teachers and students for progress monitoring and setting goals based on data

Professional Development

The professional development efforts include further training of the Marzano Key Instructional Elements, AVID Strategies, MTSS Overview - Academic and Behavior Supports, Culturally Responsive Instruction, High Yields Number Routine as well as content area professional development opportunities.

Parent and Community Engagement

Parent engagement efforts are a challenge for us as many parents work during the school day. Families will have the opportunity to connect with the school and learn strategies they can use to support their children's learning in various content areas at home through the following: Title 1 Annual Meeting, student programs, FSA Information Night, logging in to Focus, parent-teacher conference, volunteering, annual picnic, School Spirit Nights, and other programs the school hosts. These events will foster and encourage our efforts to have common beliefs and values. Parents will feel more confident with helping their students at home and a stronger trusting relationship with the school will be established. Starkey staff, students, and family will continue to give back to the community through the efforts of the canned food drive, holiday collections for the Sallie House, Pennies for Pasta, Seminole Pow-Wow Parade, and the Just One Book Drive. Starkey will work to foster relationships with local community organizations to support our school. We will reach out to the Seminole Beacon to recognize the efforts of our students in the community. Community partners will also engage with supporting student achievement through mentoring, participating in the Great American Teach In, meeting student needs with supplies and meals and being motivational speakers to support character education.

The AdvancED student climate survey indicated a need for teachers to tell parents how their child is doing in school more frequently. A "Meet the Teacher" is conducted at the beginning of the year to provide parents and students an opportunity to meet with teachers and staff. In addition, a Title I Annual Meeting and a Back to School Night are held during the second week of school so parents and teachers can discuss classroom expectations, policies, and procedures. During this event, Starkey faculty and staff also spend time getting to know more about the families and how we can best serve their students. Teachers share the Title 1 Compact with parents at this meeting, but also reference it throughout the year at conferences. Parent-teacher conferences include review of student achievement data, school-based academic supports, and strategies to utilize at home. An evening conference night and a student-led conference night are scheduled to accommodate parent's schedules. "Paws-itive" notes are sent home with students and calls are made to the families to let them know of their children's areas of success. Parents and teachers also communicate through daily notes in the planner which also facilitates regular communication about children's progress. Parents also meet with the School Counselor to review students' progress and areas of concern.

For more information about Starkey's School Improvement Plan, please go to our website at <http://www.pcsb.org/starkey-es>